



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान .

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Dharmapuram Snanambigai Government Arts College for Women
Mayiladuthurai, Nagapattinam, affiliated to Bharathidasan University,
Tamil Nadu as
Accredited
with CGPA of 3.03 on four point scale
at A grade
valid up to March 16, 2021*

Date : March 17, 2016



[Signature]
Director

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE
FOR WOMEN, MAYILADUTHURAI
Place : Mayiladuthurai, Pin: - 609001, State: Tamil Nadu**

Section I: GENERAL INFORMATION

1.1 Name & Address of the Institution:	Dharmapuram Gnanambigai Government Arts College for Women, Dharmapuram Road, Mayiladuthurai-609001, Tamil Nadu
1.2 Year of Establishment:	1967
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	02
• Departments/ Centres:	11
• Programmes/ Courses offered:	09
• Permanent Faculty Members:	49
• Permanent Support Staff:	11
• Students:	1963
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Only Government Girls' College in the district providing access to higher education to rural girls • Institutional goals focus on women empowerment • College with majority students from economically weaker and under-privileged groups
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	3-5 March 2016
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. Manimala Das Former Vice Chancellor Netaji Subhas Open University Kolkata, West Bengal.
Member Co-ordinator	Prof. P. Geetha Former Professor of English M.G. University Kottayam, Kerala
Member	
NAAC Co-ordinator	Dr. M.S. Shyamasundar

P. Geetha

M. Das

<i>Section II: CRITERION WISE ANALYSIS</i>	<i>Observations (Strengths and/or Weaknesses) on Key-Aspects</i>
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • UG and PG Syllabus prescribed by affiliating University • Two faculty members are on the B.O.S. • Three PG courses and one UG department started in 2011
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Choice Based Credit System introduced but without credit transfer • Courses conducted in two shifts to accommodate more students • Limited number of subject combinations • Courses available in both Tamil and English medium
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Well-structured Soft Skill Development Programme offered under Tamilnadu Skill Development Mission • Compulsory one year course on Computer literacy for first year students • Innovative and interdisciplinary programmes needed
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Feedback system initiated
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Majority first generation learners from socially backward communities • Admission managed by Teachers' Committee • Merit based admission and statutory reservation policies followed
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Remedial coaching for slow learners • Advanced learners involved in peer teaching • Ramps available for differently-abled candidates
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Academic Calendar prepared at the commencement of session • LCD and OHP are used in teaching • Mini projects/group projects undertaken by students in many departments

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2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • 36% faculties have Ph.D. • Permanent faculty recruited by Teacher Recruitment Board of Tamil Nadu • Teachers involved in conducting extra-curricular activities • 49 regular teachers out of sanctioned 82
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • 25% of marks in theory paper and 40% marks in practical paper of UG and PG semester examination awarded through internal assessment • Internal assessment of students made from assignment, internal examination and project • Re-totalling and re-evaluation of scripts available at the university level
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Good Pass percentage in both UG and PG • Consistently won University ranks within top 20, including first rank in UG in 2012 and University Endowment prize in 2011 • Students get empowered through learning and training
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Duty leave available for attending conference • Research Committee is in place
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • 2 PG students in 2013-14 and 1 PG student in 2014-15 received Rs. 15,000/- each as research grant from TANSCH • 1 minor research project of UGC completed in 2014 • More efforts for research projects required
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • NLIST facility available in library • Maths department upgraded as research centre in 2015 • Lab facilities for research inadequate
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> • Some faculty have publications in international journals • Few text books and research books published

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2.3.5 Consultancy:	<ul style="list-style-type: none"> • Consultancy activity yet to be initiated
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • 4 Units of NSS, YRC, Rotaract Club, SSL and Exnora in place • Rallies on electoral campaign, tobacco and plastic usage • Students serve as scribes for blind school student
2.3.7 Collaboration:	<ul style="list-style-type: none"> • Collaboration with Mahindra for soft skill development programme
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • 50 classrooms, Conference Hall • English Language Laboratory and Network Resource Centre • Hostel for 63 students, canteen run by old student, • Museum of Historical artifacts with government support
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • 38,278 Books, a few Journals and newspapers available • Reading room capacity 30 • Reprography available • Automation just initiated
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • Computers with internet connection in all departments • All students have laptop given by state government • LCD projectors and one Interactive Board available
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Maintenance of campus needs attention
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • College Website and annual prospectus provide relevant information • 95% students receive financial assistance from state Government • Ward system in practice with one teacher-in-charge per class • Entrepreneurship Awareness programme by EDI and ICTACT

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2.5.2 Student Progression:	<ul style="list-style-type: none"> • 45% students proceed to PG and 10% to M.Phil • Few students placed through campus selection • Many students take up teaching profession in schools and colleges
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Elected Student Council • Silver medal in Archery at national level in 2012 and Table Tennis first prize at state level • Participation in cultural activities encouraged through Annual Arts festival • Active Departmental Associations
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • College aims to achieve women empowerment through higher education • Participatory involvement by senior teachers in administrative responsibilities visible • College Council with Principal and HOD's deals with issues related to curriculum, student welfare, resource mobilisation and infrastructure
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> • H.O.D.s function independently in academic matters • College selected for RUSA programme

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2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • 2 Teachers trained in soft-skills by INFOSYS and 2 teachers trained in Bio-technology by Alagappa University, Karaikudi • Refresher and Orientation courses attended by faculty • Health Insurance, Group Insurance, Pongal Bonus available to all staff
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Fund received from state govt., UGC and from students fee • Contribution from P.T.A. and outgoing students • UGC Development grant yet to be fully utilized
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC with 2 external members in place • Continuous monitoring of academic activity and student support system
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Herbal garden initiated • Rallies by students against use of Plastic • Exnora Club in place
2.7.2 Innovations:	<ul style="list-style-type: none"> • Personal Lexicon prepared by students of English department • Mother-tongue Skill Development Club to promote regional language
2.7.3 Best Practices:	<ul style="list-style-type: none"> • "Each one Teach One" Programme by students of English department • Daily Assembly conducted with prayer, news reading and thought for the day • Club of Competitive Studies trains students for competitive examinations

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Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language)
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Qualified, dedicated and enthusiastic teachers • Healthy relationship between various stakeholders • Disciplined students • Space available for further development
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Poor resource mobilization from outside agencies • Less research output and minimum research projects • Inadequate laboratory and sports facility • Absence of value-added courses
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Industry- Institution interface • Providing more job oriented courses • Inter-departmental and inter-disciplinary activities • SAI facilities for sports activities
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • To mobilise funds for research work • Developing communication skills of the students • Recruiting adequate teaching and non-teaching staff • Placement of students through campus interview • Increasing exposure of students to eminent experts

P. J. K. S. S. S.

M. S. S.

Section IV: Recommendations for Quality Enhancement of the Institution

- Job oriented short term courses in Multimedia, Animation, Event Management, Journalism, Dietetics, Tourism may be offered as add-on courses
- Vacant posts of non-teaching staff may be filled up
- Seminars/Conferences/Workshops may be organised in collaboration with other academic institutions
- More number of research projects may be initiated with funds from outside agencies
- Physical Education Director to be appointed and coaches may be provided
- Playground and sports facilities to be improved
- Hostel facilities may be augmented providing basic furniture, internet connections, newspapers, radio etc. in a clean and eco-friendly ambience
- College bus facility may be provided
- Better maintenance and cleanliness of the campus may be attended to
- Self Defence classes for students may be started

I agree with the Observations of the Peer Team as mentioned in this report.



Seal of the Institution

Signatures of the Peer Team Members

Signature of the Head of the Institution

முதல்வர்,
தருமபுரம் ஞானாம்பிகை
அரசு மகளிர் கலைக்கல்லூரி,
மயிலாடுதுறை-609 001.

Name and Designation		Signature with date
Prof. Manimala Das Former: Vice Chancellor, Netaji Subhas Open University Res: EC-132, Sector-1, Salt Lake City, Kolkata 700064, West Bengal	Chairperson	M Das 5.3.16
Prof. P. Geetha Former Professor of English MG University Res: "Harishri," GRA- S-31 Gandhinagar, Kottayam-686008, Kerala	Member Co-ordinator	P Geetha 5.3.16
	Member	
Dr. M.S. Shyamasundar	NAAC Co-ordinator	

Place: Mayiladuthurai

Date: 5th March 2016