



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Dharmapuram Gnanambigai Government
Arts College for Women
Mayiladuturai, affiliated to Bharathidasan University
Tamil Nadu as
Accredited
at the B⁺ level.*

Date : March 31, 2007



krishna
Director

- This certification is valid for a period of Five years with effect from March 31, 2007
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C⁻ grade, 65-70-C⁺⁺ grade, 70-75- B grade, 75-80- B⁻ grade, 80-85-B⁺⁺ grade, 85-90- A grade, 90-95-A⁻ grade, 95-100-A⁺⁺ grade (upper limits exclusive)

March 31, 2007/RA/006

**PEER TEAM REPORT
ON
INSTITUTIONAL RE-ACCREDITATION
OF
DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE
FOR WOMEN
MAYILADUTHURAI – 609 001.
TAMIL NADU**

March 5th, 6th and 7th, 2007

SECTION I : INTRODUCTION

Dharmapuram Gnanambigai Government Arts College for Women, Mayiladuthurai, Nagapattinam District 609 001 Tamil Nadu was established in the year 1967 with the generous contribution of Rs.Two lakhs by Adheenam Mutt and by the academicians and the government officials in the region. Initially the Institution offered the Pre-University programme for teaching mathematics, science and arts. In the year 1974, keeping the needs of women's education as a priority, the government of Tamil Nadu constructed a good building in a prime area of 13.72 acres of land, where the present college stands. The college is located in semi-urban area and is affiliated to Bharathidasan University, Trichirapalli, Tamil Nadu. It has been recognized by the UGC under Section 2(f) and 12B during 1971.

The institution was assessed and accredited by NAAC during December, 1999 with 3-Star status, as an affiliated constituent college. The college is offering 09 UG, 03 PG and 01 M.Phil programmes. 09 number of subjects are taught. Semester with choice based credit system is followed. The Syllabus and examinations are as per the rules and regulations of Bharathidasan University, Tamil Nadu.

There are 73 sanctioned posts of teachers and out of which only 32 including the Principal are filled. Out of this 10 and 18 are Ph.D. and M.Phil degree holders respectively. 23 non-teaching posts exist and 14 are filled. 30 teachers are employed on temporary basis against the vacancies of permanent posts of which 22 are MPhil degree holders.

The total student strength of the college is 1385 consisting of 1249 in UG and 136 in PG programmes during 2006-07. A majority of these students are from the socially and economically weaker sections of the society. IQAC has been set up in the college. Extension



activities are carried out through NSS, Red Ribbon Club and Youth Red Cross Society. Hostels (3 Nos.) facilities are available. Computer lab, museum, play ground for games and sports activities, central library, seminar hall, open air theatre, internet facilities and canteen facilities are available in the campus. Unit cost of education is Rs.110/- without salary expenditure and Rs.10,744/- with salary expenditure.

Dharmapuram Gnanambigai Government Arts College for Women, Mayiladuthurai, Tamil Nadu volunteered to be assessed and reaccredited by National Assessment and Accreditation Council, Bangalore and the college submitted its Reaccreditation Assessment Report (RAR) during October, 2006. The NAAC constituted a Peer Team comprising

Prof. M.Abdul Rahiman

Former V.C. of Kannur and Calicut Universities
Halcyon, Kaprigudda New Road
Mangalore – 575 001. Karnataka.

Chairman

Dr.Rajan Varughese

Director and Principal
Marthoma College of Management and Technology,
Asharamam Campaus, Peruumbavoor – 683 542
Ernakulam District, Kerala.

Member and Co-ordinator

Dr. Bharatha Lakshmi M.V

Former Principal
P.R. Government College (Autonomous)
F1, Suryakamal Apartments,
2-18-15, Madhav Nagar,
Kakinada – 533 003, Andhra Pradesh.

Member

Dr. Sujatha Shanbhag, Assistant Adviser, NAAC co-ordinated the visit of the Peer team to the College.

The team visited the College on 5th, 6th and 7th March 2007 and went through the departments, laboratories, library and all other facilities and had a detailed discussion and interaction with the Management, Principal, Faculty Members, Students, Administrative Staff, Parents and Alumni, etc. The Peer team also validated the documents made available to them during the visit. All aspects given in criteria I to VII of the Reaccreditations Assessment Report (RAR) were analyzed and validated by the team and the observations are given as a report in the following paragraphs.

SECTION II : CRITERION-WISE ANALYSIS

CRITERION I : CURRICULAR ASPECTS

The Dharmapuram Gnanambigai Government Arts College for Women, Mayiladuthurai, has Arts and Science faculties offering 9 UG and 3 PG programmes and 1 department has M.Phil. programme. The programme options available in UG are Tamil, English, History and Economics in Arts; Mathematics, Physics, Bio-chemistry, Zoology, Botany and Computer Science in Science and in PG programme, Tamil, History and Applied Economics subjects are offered. Departments of Tamil, History, Economics, English, Mathematics and Zoology offer M.Phil. programme under Distance Education. Starting of M.A Tamil course is an addition to the academic programmes after the first accreditation to benefit the students.

In pursuance of the objective of taking the advantages of higher education to women, especially to the less advantaged women in backward and rural areas, the Government college offers the various academic programmes at affordable cost. The objectives of the College are listed in the calendar and the students are made aware of the objectives.

Being an affiliated college, its syllabi and the examination systems are limited to the norms of the Bharathidasan University. However, as two teachers of the College serve in the Boards of Studies they have contributed to the curriculum restructuring of syllabi of the Bharathidasan University. The Certificate course in Environment Studies and the General Interest Course (GIC) are courses helpful to the students. The practice of Computer Literacy Programme (CLP) providing access to computers for non-computer students is commendable. The academic flexibility available to students of the College by way of programs of the Distance Education Department of the University to have dual degrees simultaneously with credits given for the language components is appreciable.

Informal feedback is obtained from students, alumni, teachers and academicians through discussions. Students are informed about the objectives, examination scheme, etc., through the annual prospectus..

The role of one faculty member in the curriculum design of the University is a prominent post accreditation initiative. The College follows Choice Based Credit System (CBCS) under the Semester Pattern from 2005-06. Apart from the traditional courses in Arts and Sciences, need based courses in Computer Science, Bio-chemistry and Applied Tamil are available to students. Attempts have been made to improve the curricular aspects, especially in the domains of value orientation, heritage and social relevance.



CRITERION II : TEACHING – LEARNING AND EVALUATION

The College functioned for 181 teaching days during the last academic year. The number of sanctioned teaching posts are 73 out of which 62 are filled. Out of 62 faculty members, 32 are full time and permanent, 10 of them hold Ph.D. degree and 40 are M.Phil. degree holders. Teachers of the College are recruited by the “Teacher Recruitment Board” of the Tamil Nadu State Government and based on the University and the State Government norms. There are 24 temporary guest lecturers and 06 other guest lecturers were supported by PTA. Among non-teaching staff, 14 out of 23 sanctioned posts are filled. PTA is supporting 4 office staff on temporary basis. In order to foster professional development of teachers the College has organized four seminars. A number of teachers have attended seminars/workshop/conferences after the first assessment by NAAC. Seven teachers attended refresher courses and two attended orientation programmes.

The students are selected and admitted based on academic records and the government norms regarding reservations by making the merit list of candidates. The demand for admission is fairly high as only one out of five applicants secures admission at the first degree level and one out of two at the postgraduate level.

The practice of identifying weak students on the basis of their performance in tests is followed and such students are given special coaching, frequent tests and remedial classes. Advanced learners are encouraged and supported to obtain higher academic achievements. The students, faculty members and staff are aware of all the information such as the courses offered in the College along with core subjects, elective and allied courses, details of available scholarships and number of working days, examinations and tests through the academic calendar. Students are motivated to actively participate in discussions and question-answer sessions to supplement the lecture method of teaching. Participation of students in seminars, group discussions, assessment of students through the evaluation of assignments and periodical tests and model examinations are the methods used in making the learning process student-centered. The lecture method is used in fifty percent of the courses. Participation in study tours, conduct of experiments, submission of reports on project works undertaken, use of computers and internet are some of the other learning methods practiced in the College. Use of technology in teaching-learning is with the help of internet and equipments such as OHP and other audio-visual equipments. The “tutorial ward” system which assigns groups of around 40 students to each teacher helps the teachers to understand the problems and difficulties of students. The tutors maintain records of their wards collected from their meetings of the wards



to monitor the academic performance and progress of their wards. The contribution of teachers in terms of assistance offered to the women students by giving personal counseling as and when needed needs special mention in enhancing better teacher-student relationships. Students are encouraged to use the library in their studies and are motivated to gather information from all available sources. The Central library has 29753 books and some of the departments are also maintaining reference books. The library is subscribing to 3 journals and 4 news papers. However, the present working hours of the library from 10.00 am to 4.00 pm may be enhanced to make it more accessible to students.

The practice of having periodic academic get-together, group discussions, seminars, tests and assignments are some of the methods practised in the college. Field trips and practical training is a part of academic activity of the UG students of the Zoology department. The 10 months Computer Literacy Programme (CLP), conducted by the Tamil Nadu State Government for the non-computer students, teaching and non-teaching staff is a commendable best practice followed in the College. Most of the departments have their own computers and audio visual equipments are used by some of the staff members. Internet accessibility through dial up connection is available in the CLP and computer laboratories. The number of teachers who have improved their qualifications during the past six years by doing PhD and MPhil degrees are 7 and 11 respectively. Teachers are encouraged to attend academic activities at the national and international levels over and above the mandatory orientation and refresher courses, which is supported by 50 percent participation of faculty in workshops/seminars and 10 percent faculty presenting research papers in academic forums. The overall student - teacher ratio is approximately 1 : 20 where as the ratio for permanent teachers is 1:40 and this contributes to the quality of teaching-learning. The Peer team commends the participative mechanism for teaching-learning, involving students through group discussions and question answer sessions. Grievance redressal cell and counseling are done through the assistance of teachers.

The evaluation processes are made known to students through syllabus, calendar and 'tutorial ward' system. The college follows the continuous evaluation method and has 25 percent of marks assigned for internal assessment. The practice of intimating results of evaluation of internal examination answer scripts to students and parents is a healthy practice continued in the college.

Self-appraisal for career advancements is prepared by the teachers and the Heads of Departments evaluate the performance of faculty members and the Principal makes use of this



report by HODs for finalizing the confidential report with appropriate remarks which is a good practice.

As recommended in the first assessment report, initiatives were taken to familiarize the faculty members with latest developments in their respective fields through organizing seminars/symposia in Tamil, English, History and Zoology during the post accreditation period. Introduction of continuous internal assessment and choice based credit system are the changes brought to the teaching-learning and evaluation processes.

CRITERION III : RESEARCH, CONSULTANCY AND EXTENSION

The college promotes research activities of faculty members through the functioning of a 'Research Committee' to facilitate in the submission of research proposals and availing of facilities through Faculty Improvement Programmes. Ten teachers have Ph.D degrees out of 31 permanent teachers and 6 have availed Faculty Improvement Programmes of the UGC. The encouragement offered to faculty members has shown results which are evidenced by 4 publications in research journals and 45 papers presented in conferences/seminars/symposia by faculty members of different departments. Two teachers of Tamil and History departments are recognized research guides. Eight faculty members from English, Tamil, Economics, History, Mathematics and Zoology guide 24 MPhil students under the Distance Education programme of the university.

Research component is a vital component of all the postgraduate programs and is given considerable weightage through the dissertation work. History, Zoology, English and Tamil departments have conducted regional level seminars in the college during 2000-2006. The Zoology department has completed a minor research project funded by the UGC during 2004-06 and the grant was Rupees one lakh. The Ford Foundation granted research funds to the tune of Rs.1.5 lakhs to a faculty member of department of English under the Campus Diversity Initiative (CDI) during 1999-2002 for research studies on school dropouts, unorganized women workers and sexual harassment of young girls. By utilizing CDI funds the college has carried out value based education for students, orientation courses for teaching and non-teaching staff members, street plays on women liberation and child labour and open air forum on sexual harassment. The PG departmental libraries are subscribing to a few research journals. The facilities of department laboratories and the computer laboratory are available to researchers. One faculty member has published 3 books in Tamil.



The scope of consultancy is limited as this is an affiliated college. However, attempts may be made to increase the involvement of teachers as consultants by identifying avenues for formal and informal consultancy in the research areas of the faculty members.

The initiatives of the college in undertaking extension activities are through the National Service Scheme (NSS) units, the Social Service League (SSL), Youth Red Cross (YRC), Jaycees and Rotaract Club for community and national development. Grades are awarded to students based on their performance in these co-curricular and extension activities and the same is incorporated in the academic mark lists. The 4 units of the NSS with 400 volunteers are involved in a number of activities such as village adoption, clean and green campaigns, awareness camps on health aspects, leprosy eradication programmes, promotion of blood and eye donation, awareness programmes and processions against social evils such as dowry, child labour, female infanticide and drug abuse. The NSS volunteers also arrange cultural programmes to highlight the importance of literacy, child health, nutrition and women empowerment. AIDS awareness programmes are also carried out through the 'Red Ribbon Club'. The linkages established by the college with NGOs such as Rotaract and Lions Club's Inner Wheel and Jaycees are beneficial for the holistic development of the students. Such NGOs also assist the students for training and placement. The Ranger team of the college led by one of the faculty members is very active and has been involved in a number of activities such as promotion of herbal plantation, ranger band and eradication of leprosy by assisting the Government Health department and Tsunami relief work.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

The College campus is located in 13.72 acres of land. The height of the boundary wall has been raised as a security measure during the last five years. The college has adequate number of class rooms, laboratories, staff rooms and office rooms. However more spacious central library is an urgent need of the college. Additional rooms are required to start the proposed new courses. Seminar hall, open-air auditorium, sports ground and vehicle parking facilities are available in the campus. It has a developmental plan as is evidenced by the augmentation of infrastructure amounting to over Rs.25 lakhs during the post accreditation period so as to improve facilities as one of the quality enhancement initiative. The infrastructure facilities are used optimally so as to benefit the students and faculty members and non-teaching staff which is ensured by following a well planned time-table. The College library and computer facilities are easily accessible to students and faculty members. The

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College library has inadequate space with limited reading room facility for students and faculty. The library has 29753 books and 3 journals. The book bank facility has been made available by the Bharathidasan University. The time schedule of the functioning of the library is between 10 am and 4 pm with open access facility provided for postgraduate students. Use of library per day on an average is 15 out of 70 faculty members and 75 out of 1385 students. The Library Advisory Committee is consisting of 3 faculty members, librarian and headed by the Principal. It monitors and advises the Librarian and staff on its functioning so as to make it an effective instrument for increasing knowledge of students and faculty members. The college has to work towards automation of the library services and to add internet facility.

The CLP has 33 PCs with accessories supported by relevant software systems. The department of Computer Science has 21 PCs and all the 8 departments and the college office have been provided with computers.

Hostel facility for women is available in the three hostels. i.e. the main hostel with 32, the BC hostel with 30 and the SC hostel with 15 women students. The Principal is staying in the hostel as Warden and a faculty member is assisting her as the Deputy Warden. Hostels have facilities such as common room, health center, indoor games equipments and hostel library. The college has canteen, student center and health care facilities. The infrastructure facilities for sports and games such as courts for basket ball, volley ball and ball badminton are available. The indoor game facilities like carrom, table tennis and chess are also available. A gymnasium has been built out of the grants allotted by the UGC. The physical education department provides training for athletes and players and are encouraging through the award of prizes and incentives which has resulted in good performance at the international, national, university, state and regional level competitions and tournaments. One of the students took part 4x100m relay race held in Korea during 2005-06 representing the nation and one former student also participated in national games held in Guahati in 2007 representing Tamil Nadu.

Post accreditation initiatives include the new link road connecting the college to the main road and provision for drinking water facilities. It also includes addition of books for the general library and departmental libraries, computers and accessories, audio-visual aids like OHP, TV and new equipments for the Science laboratories.



CRITERION V : STUDENT SUPPORT AND PROGRESSION

The total student strength of the college is 1385 (1249 in UG and 136 in PG). The progression to higher studies is about 50 percent and 30 percent of the PG students proceed to do research or BEd courses. The drop out rate is relatively low at 5 percent for both UG and PG courses. It is informed that 20 percent of the students proceed to take up employment in schools and government offices after the successful completion of courses.

The updated prospectus and handbook of the college containing information on the courses, fee structure and all relevant facts are published annually. A sizable number of students enjoy financial assistance as government scholarships which amounts to Rs.27,08,724/- for 1294 students during 2006-07. Remedial courses are regularly conducted for the weaker students by utilizing grants from the State Government and UGC under the Xth Plan. The financial assistance by scholarships provided from Social Service League (SSL) through Students' Aid Fund created by the contribution of faculty and students is beneficial to the deserving students. Academic and personal counseling services are available to students under the 'Tutorial Ward' system. The college has a Career Guidance cell which conducts programmes by inviting resource persons to benefit the students. The students are also sent to appear for the campus selection by various firms where some of them are selected. Free hostel facility is available to deserving students under the government schemes. Tutorial system is also useful to the students. The mandatory 'sexual harassment cell' is also active in the college to assist in the empowerment of the women students. Students are also active in a number of cultural events such as music, dance, drama, painting and debates and they are being guided by a faculty member. The NSS, SSL, Jaycees, YRC, Rangers, sports and games are avenues for leadership and overall personality development of students. The performance of students in different competitions like volley ball, basket ball and athletics is commendable in terms of the prizes they won at the state, university, national and international level. The alumni association is active and is taking keen interest in the development of the college including financial help. The Parent Teacher Association (PTA) is meeting the salary expenditure of some of the temporary teachers.

During the assessment period the College has established a Placement Cell to assist the students in securing jobs and its impact is visible through the conduct of campus interviews by two reputed companies. It has also encouraged students in entrepreneur skills and conducted workshops to train them for self-employment.



CRITERION VI: ORGANIZATION AND MANAGEMENT

The internal coordinating and monitoring mechanism of the college is well defined and an appropriate built-in mechanism which sustains the all-round development of the institution. The college has well defined organizational structure. The institution being a Government college has been under the control of Department of Higher Education of the Tamil Nadu Government. The Educational Secretary and the Director of Collegiate Education are at the apex of the organizational structure. The Principal and the office manage administrative tasks of the college. As the Bursar post is vacant the college office is headed by the Superintendent. There are 23 sanctioned posts out of which 14 are filled including a computer programmer assistant. The office is spacious and the documents are systematically maintained. The heads of the departments administer their respective departments. There are several committees to coordinate the working of various cells like IQAC, Discipline, Furniture, Library, Students Union, Sports and N.S.S.

The routine administrative work of the college is handled by an office Superintendent and his team. The various statutory bodies are : Parent – Teacher Association (PTA), Old Students Association (OSA), Admission Committee, Students Union, Magazine Committee, Calendar Committee and UGC Committee. The mode of selection of members of these committees and their functions are as per Government and University norms.

The main sources of finances for the college are grants from the State Government and tuition fee for regular and self-financing programmes in addition to UGC grants. Available resources like PTA funds and OSA funds are optimally utilized adhering to the norms. Utilization of P.T.A. funds for appointing teaching staff, improvement of infrastructural facilities, etc., is appreciable

CRITERION VII : HEALTHY PRACTICES

The college follows several healthy practices, keeping quality as an important criterion and devised certain ways and means to attain and maintain the quality.

- Providing value based education to students to inculcate social responsibilities and mould them into good citizens.
- Commitment to Total Quality Improvement through internal checks and feedback mechanism.
- Redesigning the curricula accommodating need based courses.



- Introduction of CBCS with flexibility in choosing programmes and continuous Internal Assessment.
- Developing a spirit of social responsibility and service among the students through NSS, SSL, YRC, Ranger and other related activities.
- Linkage with service organizations like Rotary and Jaycees
- Introduction of courses like Environment Education, Tourism, Population Studies in regular curriculum.
- Intimation of marks secured in tests to parents.
- Encouragement to teachers to attend seminars, workshops and conferences as well as refresher and orientation courses.
- The establishment of the research cell.
- Computer training to non-computer students and non-teaching staff through CLP.
- Utilization of PTA funds for appointment of temporary teachers.
- Cleanliness and greenery of the campus is done by the students.
- Contribution by alumni for the purchase of a few furniture items and for the conducting of 'Graduation Day'
- The community services like Help Line established by the Ranger Guider is very useful to the local community.

SECTION III : OVERALL ANALYSIS

Dharmapuram Gnanambigai Government Arts College for Women, Mayiladuthurai – 609 001 Tamil Nadu was established during 1967 and is located in an urban area. It is a government funded institution and is affiliated to Bharathidasan University, Trichirapalli, Tamil Nadu. It is recognized by UGC under 2(f) and 12B during 1971. It was assessed and accredited by NAAC in December, 1999. The goal of the College is to strengthen the youth through sincere academic pursuit and to cater to the needs of socio-economically backward women of the locality. This is the only Government College catering to the needs of Women students belonging to the agricultural and wage earning families of Nagapattinam district of Tamil Nadu.

ACTION TAKEN ON THE FIRST ACCREDITATION REPORT:

- Action has been taken to improve the infrastructure by constructing additional classrooms, auditorium, toilet for physically handicapped students, compound wall and an approach road.

- More drinking water facility and two vehicle parking sheds have been provided.
- A Web site has been launched i-e www.dggacollege.com
- IQAC has been setup and is functional.
- M.A (Tamil) and a Certificate course in Environmental studies has been introduced.
- Results in general have improved.
- Continuous Internal Assessment (CIA), remedial and coaching classes are conducted.
- Teachers have attended refresher and orientation courses to upgrade their knowledge.
- With regard to the research activities, 45 papers have been presented by teachers. 3 teachers got FIP of UGC and 3 have submitted their Ph.D., thesis. One Minor Research Project was sanctioned to the department of zoology by the UGC and the work has been completed.
- The equipments and books purchased out of UGC research grants have been handed over to the department of Zoology.
- State/Regional level seminars are conducted by 4 departments.
- More number of computers, UPS, printers, library books has been added.
- Computerization of the library and office is just initiated.
- Extension activities are encouraged by having 4 NSS units, Red Ribbon Club and Campus Diversity Initiative (CDI) Programme.

COMMENDATIONS

- Most of the suggestions made by the first NAAC Peer Team have been implemented.
- Computer Literacy Programme (CLP) has been implemented for non-computer students.
- New courses like M.A (Tamil) and certificate courses in Environmental studies have been started.
- Increased activities in the field of research by faculty are noticed.
- IQAC is established and functional.
- Website of the college is launched i-e www.dggacollege.com
- Transparency is maintained in the admission and examination processes.



- Infrastructural facilities have been improved since the first visit of NAAC Peer Team.
- Participation of one student in an International meet held in Korea in athletics during 2006.
- Many students have won awards at the regional, state and national levels in events like volley ball, basket ball and athletics during last six years.
- One faculty member received state level award from Bharat Scouts and Guides and an award from World Association of Girl Guides and Girl Scouts.

SUGGESTIONS/RECOMMENDATION

- The college, in consultation with the Management and Academic Peers may prepare a vision document incorporating the strategies it should adopt in the next five years to meet academic challenges emerging out of the changing scenario in the higher education field at global level.
- The Peer Team suggests that the college may develop the 'Entrepreneurship Development Cell', which will organize interactive sessions between students and successful business/ industrialist and motivate the students for self employment.
- Government may be requested to fill all existing vacancies of teaching and non-teaching posts.
- Attempts may be made to start UG/PG/Diploma/Certificate Courses in locally relevant need - based subjects to enable the students to continue their higher education in the college itself.
- Career oriented and vocational courses may be started in the emerging areas like Finance and Marketing, Commerce and Business, Floriculture, Interior Decoration and Fashion Design on self-finance basis.
- Data may be collected on value orientation courses, training of teachers, students training programmes, community development programmes, etc. and data may be analyzed for the further improvements.
- Students who aspire to work at National level have to gain good proficiency in English language communication and for this purpose the college may initiate steps for establishing an English language laboratory bettering the communication skills.
- An orientation course may be conducted in the beginning of the academic year to inform the students about the use of library, benefits of NSS and other extension facilities available in the college.
- An analysis may be made about students who fail in the examinations with focus on their background, feedback from the tutors, etc., to improve their academic performance.
- More audio-visual facilities may be provided to improve the quality of teaching.

- A spacious furnished Girl's Common Room with toilet facilities may be provided at the earliest.
- The canteen facility with more space may be created by providing an independent building.
- Drinking water facility may be improved with water coolers on all the floors.
- Efforts may be made to create a center for the training of students aspiring for competitive examinations like state and civil services, etc.
- A full time regular librarian may be appointed at the earliest.
- Additional space has to be provided for the Central Library.
- Computerization of the library may be taken up in a phased manner.
- More number of books, journals and newspapers may be added in the library to meet the requirement of students and teachers.
- Earn and Learn scheme may be provided for economically weaker students.
- More number of teachers with research degrees should apply for minor/major research projects to state/central Government and other funding agencies.
- Students should be involved in giving formal feedback on courses, Examinations, Library, Infrastructure, Teachers and rating programmes on their study by providing exit questionnaires to out going students.
- IQAC has to be more active.
- Alumni and parents should involve more actively in all developmental activities of the college.
- Faculty may focus on interdisciplinary research and teaching programmes on the subjects of current issues of Science and Technology, Management, Globalization and Humanities.
- Student's attendance may be computerized and furnished to the Principal, HODs and to the parents.
- College may take necessary action to get Autonomous Status.
- A psychology club or Counseling center may be set up for the benefit of students.
- The automation process of the college office has to be expedited.
- More furniture items like wooden desks and chairs may be added to the class rooms, laboratories and to the hostel.



- Educational tours and visits to institutions may be organized at least once in a year.
- Steps may be initiated to start an NCC sub-unit in the college.

The Peer Team wishes to record its appreciation for the goodwill and co-operation extended by the Governing Body, Principal and all members of teaching and non-teaching staff, students, parents and alumni during the visit. The team wishes the institution all success in its future endeavors.

Names and Signatures of the Peer Team

Prof. M.Abdul Rahiman
Chairman

M. Abdul Ra. L. 07/03/07

Dr. Rajan Varughese
Member and Co ordinator

Rajan 07/03/07

Dr. Bharatha Lakshmi M.V
Member

Bharatha Lakshmi M.V. 07/3/07

I have gone through the report and agree with it.

Date : 7th March, 2007
Place : Mayiladuthurai – 609 001.
Nagapattinam District.
Tamil Nadu.

Rajarajeswari 4/3/07
Signature of the Principal
PRINCIPAL
Dharmapuram Gnanambigai
Government Arts College for Women
MAYILADUTHURAI 609 001
D.O Code No. CI 302

