



**STUDENT'S FEED BACK FORM**

**PERSONAL INFORMATIONS**

Name :  
Department :  
Class :

**Directions:**

For each item please indicate your level of agreement with the following statement by choosing a score between A and D.

**A:Strongly Agree**

**B:Agree**

**C:Disagree**

**D:Strongly Disagree**

**I. Student Feedback on College Infrastructure Facilities**

	A	B	C	D
1. College campus & Classrooms are neat				
2. The buildings / classrooms are accessible to disabled persons				
3. Pure drinking water is available in the college campus				
4. The classrooms are clean and well maintained				
5. Library, Sports and cultural facilities				
6. The campus is green and eco-friendly				
7. Toilets / washrooms are clean and properly maintained				
8. The office staff in the college is cooperative and helpful				
9. Career guidance and placement cell in the college is satisfactory				
10. Accessibility of the Faculty for the Students in the Department is appreciable				
11. Canteen facilities is good				
12. Equipment in the lab(s) is in good working condition				

## II. Student Feedback on Curriculum /Syllabus

**A.** Excellent**B.** Good**C.** Satisfactory**D.** Average**E.** Below Average

Please mark in Suitable column

	A	B	C	D	E
1. Benefits derived from the course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Understandability of the course content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Accessibility to Library	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. System of Student Evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The Importance Given to Co-curricular activities(Quiz club, Literary club, Env.club, Department Club etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Enhancement of Knowledge through teaching methodologies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Interaction between the students and teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Implementation of Tutorial System	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Correlation of subjects with current affairs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Measures taken in the institution to keep the campus clean and green	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Accessibility to the Principal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Timely Redressal of Student's Grievances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Disbursal of government scholarships in time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Additional skills are imparted through value added courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Students counseling and guidance facility in the college	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Measures to Instant medical care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Teacher's role in solving on and off campus problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Motivation of students interaction in the class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Preparation towards employability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Overall learning environment in the College	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Student Feedback On Teachers

## PERSONAL INFORMATIONS

Department :  
Year(I/II/III) :  
UG/PG :  
Shift(I/II) :

**Directions:**

For each item please indicate your level of agreement with the following statement by choosing a score between A and C.

**A: Excellent**

**B: Good**

### C: Satisfactory

## D: Average

**Please mark in Suitable column**

### Initials of the Staff members taking class

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1. The Teacher covers the entire syllabus	<input type="text"/>
2. The teacher discusses topics detail	<input type="text"/>
3. The Teacher possesses deep knowledge of the Subject taught	<input type="text"/>
4. The teacher communicates clearly	<input type="text"/>
5. The teacher inspires me by her knowledge in The subject	<input type="text"/>
6. The teacher is punctual to the class	<input type="text"/>
7. The teacher engages the class for the full duration And completes the course in time	<input type="text"/>
8. The teacher comes fully prepared for the class	<input type="text"/>
9. The teacher uses modern teaching aids/gadgets, handouts, Suggestion of references, PPT, web-resources(Any other)	<input type="text"/>
10. The teacher pays attention to academically weaker Students as well	<input type="text"/>
11. The teacher's attitude toward the students was friendly andHelpful	<input type="text"/>
12. Periodical assessments were conducted as per schedule	<input type="text"/>
13. The teacher uses non-traditional methods of evaluation Like Quiz, Seminars, Assignments, Class room Presentation/participation(Any other)	<input type="text"/>
14. Teacher helps in overall development of the student	<input type="text"/>
15. Overall rating of the teacher-in my view the teacher has Professional competence and is a role model	<input type="text"/>

## **Teaching - Learning and Evaluation**

### **Student Satisfaction Survey on Teaching Learning Process**

**1. How much of the syllabus was covered in the class?**

**4-85 to 100%**

**3-70 to 84%**

**2-55 to 69%**

**1-30 to 54%**

**0-Below 30%**

**2. How well did the teachers prepare for the classes?**

**4-Thoroughly**

**3-Satisfactorily**

**2-Poorly**

**1-Indifferently**

**0-Won't teach at all**

**3. How well were the teachers able to communicate?**

**4-Always effective**

**3-Sometimes effective**

**2-Just satisfactorily**

**1-Generally ineffective**

**0-Very poor communication**

**4. The teacher's approach to teaching can best be described as**

**4-Excellent**

**3-Very good**

**2- Good**

**1-Fair**

**0- Poof**

**5. Fairness of the internal evaluation process by the teachers.**

**4-Always fair**

**3-Usually fair**

**2- Sometimes Unfair**

**1-Usually Unfair**

**0- Unfair**

6. Was your performance in assignments discussed with you?
- 4-Every time
  - 3- Usually
  - 2- Occasionally/Sometimes
  - 1-Rarely
  - 0- Never
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
- 4-Regularly
  - 3-Often
  - 2- Sometimes
  - 1- Rarely
  - 0- Never
8. The teaching and mentoring process in your institution facilitates you incognitive, social and emotional growth.
- 4-Significantly
  - 3-Very well
  - 2- Moderately
  - 1-Marginally
  - 0- Not at all
9. The institution provides multiple opportunities to learn and grow.
- 4-Strongly agree
  - 3-Agree
  - 2- Neutral
  - 1-Disagree
  - 0- Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
- 4-Every time
  - 3- Usually
  - 2- Occasionally/Sometimes
  - 1-Rarely
  - 0- Never

**11. Your mentor does a necessary follow-up with an assigned task to you.**

**4-Every time**

**3- Usually**

**2- Occasionally/Sometimes**

**1-Rarely**

**0- I don't have a mentor**

**12. The teachers illustrate the concepts through examples and applications.**

**4-Every time**

**3- Usually**

**2- Occasionally/Sometimes**

**1-Rarely**

**0- Never**

**13. The teachers identify your strengths and encourage you with providing right level of challenges.**

**4-Fully**

**3-Reasonably**

**2- Partially**

**1- Slightly**

**0- Unable to**

**14. Teachers are able to identify your weaknesses and help you to overcome them.**

**4-Every time**

**3- Usually**

**2- Occasionally/Sometimes**

**1-Rarely**

**0- Never**

**15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**

**4-Strongly agree**

**3-Agree**

**2- Neutral**

**1-Disagree**

**0- Strongly disagree**

**16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.**

**4-To a great extent**

**3- Moderate**

**2- Some what**

**1-Very little**

**0- Not at all**

**17. Teachers encourage you to participate in extracurricular activities.**

**4-Strongly agree**

**3-Agree**

**2- Neutral**

**1-Disagree**

**0- Strongly disagree**

**18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**

**4-To a great extent**

**3- Moderate**

**2- Some what**

**1-Very little**

**0- Not at all**

**19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?**

**4-Above 90%**

**3-70 – 89%**

**2- 50 - 69%**

**1-30 – 49%**

**0- Below 29%**

**20. The overall quality of teaching-learning process in your institute is very good.**

**4-Strongly agree**

**3-Agree**

**2- Neutral**

**1-Disagree**

**0- Strongly disagree**

**21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.(Some Notable Suggestions)**



**DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE (W),**  
Re-accredited with 'A' Grade (3<sup>rd</sup> Cycle) by NAAC  
Mayiladuthurai – 609 001

**I. EMPLOYER'S FEED BACK FORM ON CURRICULUM**

**EMPLOYER'S DETAILS**

Employer's Name :  
Designation :  
Name of Enterprise/Institution :  
and Address :  
Email-Id. :

**Directions:**

For each item please indicate your level of agreement with the following statement by choosing a score between A and C.

**A:Excellent**

**B: Good**

**C:Average**

**Please mark in Suitable column**

	A	B	C
1. Communication Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Determination and persistence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Work Ethics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Analytical and Problem solving skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Eager and willingness to add their knowledge base and skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Leadership/Management Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Honesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Technical Competency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Ability to work in harmony with co-workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Think Independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





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**Mayiladuthurai – 609 001**  
**FACULTY FEED BACK FORM ON CURRICULUM**

**Departments :**

**Directions:**

For each item please indicate your level of agreement with the following statement by choosing a score between A and D.

**A:Strongly Agree**

**B:Agree**

**C:Disagree**

**D:Strongly Disagree**

**Please mark in Suitable column**

	A	B	C	D
1. The college is able to captive meritorious students				
2. Course content is followed by the corresponding reference materials				
3. Employability is given weightage in curriculum design and development				
4. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus				
5. The execution of class work is taking place as per schedule				
6. The faculties are encouraged to carry out Research activities				
7. The faculties are encouraged to organize and participate in Seminars/Workshops/Symposium /Conferences				
8. The university provides adequate funding and support to faculty members for upgrading their skills and qualifications				
9. Optimal utilization of library resources is attainable				
10. Infrastructural facilities, such as Faculty Member rooms, classrooms and toilets are available				
11. Faculties have the freedom to adopt new techniques/strategies of teaching seminar presentations, group discussions and learner's participations				
12. The IQAC functions regularly to promote the quality of the Institution				
13. The administration is teacher friendly				



**ALUMINI FEED BACK FORM**

**PERSONAL INFORMATIONS**

Name of the Alumini :  
 Department :  
 UG/PG :  
 Shift(I/II) :  
 Period of Study : 20 - 20  
 Address for Communication :  
 Educational Qualification :  
 Designation & Working Location:  
 Contact No. :  
 Email-Id. :

**I. ALUMINI FEED BACK FORM ON CURRICULUM**

**DIRECTIONS:**

For each item please indicate your level of agreement with the following statement by choosing a score between A and D.

A:Excellent

B: Good

C: Average

D: Below Average

Please mark in Suitable column

A	B	C	D
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1. An ability to apply knowledge relevance to real life situation	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2. To analyse and interpret	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3. To design plan and execute	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4. To function in different environment	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
5. To foresee the ensuing problems	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
6. To communicate effectively	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
7. To identify the current issues in global, environmental and societal context	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
8. To engage in life-long learning	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
9. To succeed in a career in the chose field	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
10. To create innovative methods to improve the quality of life	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
11. To uphold moral values	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
12. To enhance skills of Team work	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
13. To balance the emotion	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

## II. ALUMINI FEED BACK FORM

Please mark in Suitable column

	A	B	C	D
1. Curriculum/Syllabus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Test/Exam Evaluation System	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Research Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Library Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Sports Activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Lab Facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Alumni Association	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Special Lecture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE (W),**

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**PARENTS FEED BACK FORM - 2021 - 2022**

**PERSONAL INFORMATIONS**

**Student's Name:**

**Department :**

**Year(I/II/III) :**

**UG/PG :**

**Shift(I/II) :**

**Parent's Name :**

**Address for Communication :**

**Contact No :**

**I. PARENTS FEED BACK FORM**

(Please mark Yes or No accordingly)

	Yes	No
<b>1. Are you aware about your Daughter's attendance in the college?</b> தங்கள்மகளின்கல்லூரிவருகைப்பதிவுபற்றியவிழிப்புணர்வுஉங்களுக்குண்டா?	<input type="checkbox"/>	<input type="checkbox"/>
<b>2. Are you satisfied with your Daughter's academic performance at present?</b> தற்போதுஉங்கள்மகளின்கல்விசெயல்திறனில்நீங்கள்திருப்திஅடைந்தீர்களா?	<input type="checkbox"/>	<input type="checkbox"/>
<b>3. Is the Canteen facility adequate?</b> சிறுண்டிஉணவகத்தின் வசதிகள்நிறைவாக உள்ளதா?	<input type="checkbox"/>	<input type="checkbox"/>
<b>4. Are you receiving the message from college in case of absence of your ward?</b> உங்கள்மகள்கல்லூரிக்குவருகைபுரியாதநாட்களில்கல்லூரியில்இருந்துசெய்தியைப்பெறுகிறீர்களா?	<input type="checkbox"/>	<input type="checkbox"/>
<b>5. Have you visited the Institute website? (www.dggacollege.edu.in)</b> கல்லூரிநிறுவனத்தின்வலைத்தளத்தைநீங்கள்பார்வையிட்டீர்களா?	<input type="checkbox"/>	<input type="checkbox"/>
<b>6. Are you aware of vision and mission of the College/Department?</b> கல்லூரி/துறையின்தொலைநோக்குமற்றும்செயல்நோக்குபற்றிஉங்களுக்குதெரியுமா?	<input type="checkbox"/>	<input type="checkbox"/>
<b>7. Getting admission in this institution for my ward is a matter of pride for me</b> எனது மகளை இக்கல்லூரியில் சேர்த்ததில் பெருமை கொள்கிறேன்	<input type="checkbox"/>	<input type="checkbox"/>
<b>8. Is the Parent Teacher meet organized every year?</b> பெற்றோர்ஆசிரியர்சந்திப்பு, ஒவ்வொருஆண்டும்ஏற்பாடுசெயப்படுகின்றதா?	<input type="checkbox"/>	<input type="checkbox"/>

## II. PARENTS FEED BACK FORM ON CURRICULUM

### Directions:

For each item please indicate your level of agreement with the following statement by choosing a score between A and C.

A: Strongly Agree

B: Agree

C: Disagree

A:உறுதியாக ஏற்றுக் கொள்கிறேன்

B:ஏற்றுக் கொள்கிறேன்

C:மறுக்கிறேன்

Please Mark in suitable column:

A	B	C
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<b>1. Co-and Extracurricular activities are conducted effectively by the College /Department</b> கல்லூரி/துறையால் நடத்தப்படும் இணை மற்றும் கூடுதல் பாடத்திட்ட நடவடிக்கைகள் பயனளிக்கின்றது	<table><tr><td></td><td></td><td></td></tr></table>			
<b>2. Additional skills are imparted through value added courses</b> கூடுதலான திறமைகள், மதிப்பு கூடுதல் வகுப்புகள் வழியாக வழங்கப் படுகின்றது	<table><tr><td></td><td></td><td></td></tr></table>			
<b>3. The method of teaching-Learning process in the college is appreciable.</b> கல்லூரியில்கற்றல் செயல்முறையை கற்பிப்பது வரவேற்கத்தக்கது.	<table><tr><td></td><td></td><td></td></tr></table>			
<b>4. Priorities are given to Extra Curricular Activities / Extension Activities. (NSS,YRC,EXNORA,Sports etc.,)</b> பாடத்திட்டம் சார்ந்த மற்றும் அப்பாற்பட்ட கற்றலுக்கு முக்கியத்துவம் வழங்கப்படுகின்றது	<table><tr><td></td><td></td><td></td></tr></table>			
<b>5. Efforts taken for slow learners are good (Remedial classes)</b> மெல்ல கற்போருக்கான முயற்சிகள் நன்றாக எடுக்கப்பட்டுள்ளது	<table><tr><td></td><td></td><td></td></tr></table>			
<b>6. Extra special courses offered for advanced learners</b> மிகு திறமையான மாணவர்களுக்கு எடுக்கப்படும் சிறப்பு பயிற்சி வகுப்புகள் பயனளிக்கின்றது	<table><tr><td></td><td></td><td></td></tr></table>			
<b>7. The atmosphere in the Institution is conducive for learning</b> படிப்பதற்கேற்ற சூழல் இக்கல்லூரியில் நிலவுகின்றது	<table><tr><td></td><td></td><td></td></tr></table>			
<b>8. My ward is improving her knowledge base through interaction with Teachers of the Institution</b> கல்லூரி ஆசிரியர்களிடம் கலந்துரையாடுவதன் மூலம் எனது மகளின் கல்வி அறிவு மேம்பட்டுள்ளது	<table><tr><td></td><td></td><td></td></tr></table>			
<b>9. Personal counseling through Mentor system is very effective</b> வகுப்பிற்குரிய வழிகாட்டி ஆசிரியர்கள் மூலம் நடத்தப்படும் தனிப்பட்ட ஆலோசனை மிகவும் பயனளிக்கின்றது.	<table><tr><td></td><td></td><td></td></tr></table>			
<b>10. There is a positive change /discipline in the behavior of my ward after joining the institution</b> இக்கல்லூரியின் சேர்க்கைக்குப் பின் எனது மகளின் நடத்தையில் வரவேற்கத்தக்க மாற்றங்கள் ஏற்படுகின்றன	<table><tr><td></td><td></td><td></td></tr></table>			